

Student Name	
Name of Person Completing Form	
Role of Person Completing Form (ex: ABSS staff, ACC staff, social worke	r, VR
counselor)	
Date	

## **ABLE Adaptive Behavior Skills Checklist**

Adaptive behavior is a developmentally determined set of coping skills. Deficits in adaptive behavior are defined as <u>non-existent</u> in an individual's effectiveness in meeting the standards of maturation, learning, personal independence, social responsibility and school performance.

Directions: Please rate the items on this checklist according to how the student performs.

## **Communication Skills**

Verbal, written, and listening skills needed for communication with other people, including vocabulary, responding to questions, conversation skills, academic skills, etc.

	Non-existent (0)	Proficient (1)	Comments
Behavior			
Demonstrates the ability to communicate via appropriate speech (coherent, sensible, mature)			
Demonstrates the ability to communicate via text/print			
Participates in class discussions and assignments			

	Non-existent (0)	Proficient (1)	
Retains and			
uses			
information			
Communicates			
needs			
appropriately			
Communicates			
appropriate			
feelings			
Can make			
decisions and			
choices			
Able to follow			
multi-step			
directions			

Socialization Skills
Skills needed to interact socially and get along with other people, including having friends, showing and recognizing emotions, assisting others, and using manners.

	Non- existent (0)	Proficient (1)	Comments
Behavior			
Responds or			
reacts			
appropriately to a			
given situation			
Follows school			
rules and code of			
conduct and			
understands			
reasons for those			
rules			
Demonstrates			
appropriate			
verbal restraint			
(ex: talks in turn,			
regulates volume			
appropriately)			
Respects the			
rights and			
property of others			
Controls			
anger/feelings			
Is flexible (ex:			
follows a			

situation's					
demands or					
adjusts to new					
routines)					
Accepts authority					
(obeys, responds	;				
appropriately)					
Responds					
appropriately to					
different age					
groups.					
Attends					
school/communit	v				
functions					
independently.					
Daily Living Skills					
Skills needed for p	ersonal care	e, independenc	e, responsibility, and self-control.		
	Non-	Proficient	Comments		
	existent	(1)			
	(0)				
Behavior					
Takes care of					
personal needs					
(ex: toileting					
and washing					
hands)					
Aware of basic					
hygiene					
Demonstrates					
appropriate					
eating					
behaviors					
Walks					
independently					
Able to					
navigate					
building					
independently					
писреписниу		1			
Received by ACC	staff membe	r	Date		
ACCOUNTED BY ACCO	Received by ACC staff member Date				
Comments:					